Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20740

Swimming Data

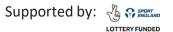
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	Unable to swim due to Covid restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

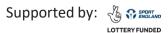
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,020	Date Updated:	July 2021]
Key indicator 1: The engagement recommend that primary school pur	Percentage of total allocation: %14.28			
Intent	Implementation	<u> </u>	Impact	7614.20
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
every child every day, to increase physical activity through the day and boost health and academic	PE coach and HLTA to lead on physical activity during break and lunchtimes. (Covid restrictions dependant) train UKS2 pupils to be Sports Playground Leaders, supporting LKS2 and KS1 pupils.	£3,002	 Higher % pupils active for 30 mins every day. Increased opportunities to engage in physical activity. (Covid restrictions dependant) Sports Playground Leaders to support LKS2 and KS1 pupils access lunchtime sport activities. 	Sustainability will be supported through: Sports Playground Leaders Next step: Apply for additional funding to redesign play areas. Ideally, this would include a MUGA so sport can be access during all seasons and not weather dependant.
Key indicator 2: The profile of PES	Percentage of total allocation:			
				%
Intent	Implementation	<u> </u>	Impact	













Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
PE notice board updated termly with upcoming sporting events and seasonal sports information to encourage pupils' interest.	PE team to ensure notice boards are updated termly.	Nominal amount	Pupils are encouraged to take part in new clubs due to advertisement.	Continue in 2021/22.
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	ТВС	Ongoing	Covid restrictions prevented this from happening, to revisit next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	70
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Class teacher to team-teach with PE coach	Ongoing support and developing of class teachers' skills and knowledge.	£18,018	activities and games, which they	Monitor impact and staff survey to identify further CPD requirements.











Key indicator 4: Broader experience	e of a range of sports and activit	ties offered to all po	upils	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to increase the number of pupils involved Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continue to offer a vast range of sports activities to all pupils, which includes before and after school provision.	£0	Increase of clubs offered.	Continue to review the long term plan to ensure it is pitched for the pupils needs. Review of school clubs offered and adapt (where required).













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementa	Implementation		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure an inclusive approach to the range of pupils participating in competitive sport.	PE team to use our highly successful diverse sports clubs register as guidance to sporting selection.	£0	A wide range of CLPA pupils had the opportunity to represent their school in sport.	This has been a success pre-Covid, and will continue in future academic years.









