



Colley Lane Primary Academy

Sports Premium 2019/20

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:	
<p>Cross Country</p> <ul style="list-style-type: none"> • Girls 1st in Halesowen • Boys 3rd in Halesowen • Individual 1st and 3rd in girls' race <p>Football</p> <ul style="list-style-type: none"> • Joint 1st Windsor girls' competition • Semi-finalists in Windsor boys' competition • Boys 4th in Halesowen league <p>Hockey</p> <ul style="list-style-type: none"> • A team 1st in Halesowen • B team semi-finalists in Halesowen <p>Netball</p> <ul style="list-style-type: none"> • Semi-finalists in Halesowen 7-a-side league • Finalists in high five competition 	<p>Sportshall Athletics</p> <ul style="list-style-type: none"> • A team 1st in Halesowen • B team 3rd in Halesowen <p>Swimming</p> <ul style="list-style-type: none"> • 7th in Halesowen <p>Tag Rugby</p> <ul style="list-style-type: none"> • 3rd in Halesowen • 10th in Dudley <p>Year 1 & 2 Multi-sports</p> <ul style="list-style-type: none"> • 2nd in Halesowen 	<p>Due to Covid19, we were unable to complete a range of sporting competitions, including finals. Once guidance informs us to continue, we need to ensure that pupils continue representing our school in a range of sporting activities and not let recent events defer pupils from sporting fixtures.</p> <p>Once guidance informs us, we will review our schedule for before, during and after school sports clubs.</p> <p>We were unable to complete our swimming schedule, Year 5 will need to be prioritised next academic year.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Although the delivery of this was limited due to Covid19.

Academic Year: 2019/20		Total fund allocated: £21,280		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21.20%
Intent		Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Ensure all pupils can swim 25 metres by year 6.	Continue our newly implemented approach to swimming at CLPA: Year 5 to swim in autumn term. Year 4 to swim in spring term. Year 3 to swim in summer term.	£7,196 (£1,956 parental contribution)	To give pupils an increased swimming program during their time at CLPA.	Due to guidance, we are unable to swim during the autumn term. Priority to be given to Year 5 in spring term, followed by Year 4 to ensure pupils are able to work towards meeting national curriculum requirements.	
Improve the P.E equipment that our pupils have access to in order to improve specific skills in a range of sporting areas.	Audit equipment to ensure it is fit for purpose and that every sports club has the correct amount of safe and appropriate equipment to use.	£1,222	Pupils will be able to access a range of sporting clubs, potentially developing new interests in an unfamiliar or different sport.	Review equipment each year. Once guidance informs us, investigate equipment that can be used for sports clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
PE notice board updated termly with upcoming sporting events and seasonal sports information to encourage pupils' interest.	PE team to ensure notice boards are updated termly.	Nominal amount	Pupils are encouraged to take part in new clubs due to advertisement.	Continue in 2020/21.	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	TBC	Ongoing.	This was a target for last academic year, but was unable to be achieved due to Covid19. This will be reassessed for spring/summer 2021.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				78.82%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Class teacher to team-teach with PE coach.	Ongoing support and developing of class teachers' skills and knowledge.	£16,774 The remaining cost of this is a subsidy by Colley Lane Primary Academy.	Teachers have learnt new activities and games, which they are able to include in cross-curriculum teaching and learning.	Ensure PE CPL is included during an inset in 2020/21 to support class teachers with delivery of PE within their year/class group pods.
Investigate potential CPL opportunities to further enhance class teachers' PE delivery.	Contact professional coaches, to deliver CPL during inset.		Aim for a dance CPL session during 2020/21.	We were unable to complete this target last year, due to Covid19. This will be revisited during the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to increase the number of pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continue to offer a vast range of sports activities to all pupils, which includes before and after school provision.		Pupils attending clubs: 24% Pupil Premium 27% Disadvantaged 20% EAL 13% SEN. CLPA offered 4,690 hours of sports clubs before the COVID19 breakout.	We will continue to offer a range of sport clubs: before, during and after school.

Lunchtime sports clubs	Two HLTAs + PE Coach to deliver multi sports sessions during lunchtimes.		Increased engagement	From Sept 2020, our Sports Coach and HLTAs will have to support lunchtime clubs within their year group pods.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Attend all Windsor Academy Trust sporting fixtures	Use of school minibus(es) required to attend fixtures.	This has been subsidised by Colley Lane Primary Academy	Pupils have competed against pupils from across our MAT.	Once guidance informs us, we will aim to continue this next year.
Ensure an inclusive approach to the range of pupils participating in competitive sport.	PE team to use our highly successful diverse sports clubs register as guidance to sporting selection.		A wide range of CLPA pupils had the opportunity to represent their school in sport.	This has been a success and will continue in 2020/21.