Colley Lane Primary Academy

Never settle for less than your best

Newsletter - 20th May 2022

Dear Parents and Carers,

This week has seen a number of trips and exclusions taking place which we know the children enjoy and contributes to their personal potential. On Monday, the choir represented the school at Young Voices supported by very enthusiastic parents. It was a long day but incredibly rewarding for the children to be part of over 4500 children singing in the NEC arena. They were a credit to the school.

On Wednesday, our LAB members visited school to look at how Maths is taught. They visited classrooms, spoke to the children and staff and even learnt some new



mathematical vocabulary. These visits are important as it gives a different perspective and parents view of school and teaching and allows questions to be asked to ensure that we are providing the best for the children. Details of the LAB members can be found on the <u>school website</u>.

Community is a vital part of Colley Lane Primary and this week Reception and Nursery children have been visiting our local library. It is a fantastic, and much underused, facility that is right on our doorstep. The children shared stories and looked at how the library works. On their next visit they will be getting library cards so that they can use the library with parents. Over the next half-term, we are keen for children to visit the library and build close community links.



This week has also been Walk to School Week and we have been sharing photos on Class Dojo of families walking to school. It is a great way to promote not only a healthy lifestyle but also to encourage road safety with the Think, Stop, Look, Listen approach. We hope that you will continue to walk to school or park a little further away and walk the final part over the rest of the summer term - it all helps to make the route to school a little less busy.

Finally please remember that we will be holding our Jubilee celebration next Friday. The children can come in red, white and blue for a day of activities and fun. The children can also bring in cakes or biscuits (nothing that will melt please and without nuts) and a drink for a picnic on the field. If they have a picnic blanket or rug that they would like to bring, that will be fine too. We are looking forward to finishing this short half-term with this whole school event. Class teachers will use Dojo to communicate any year band specific activities.

Kind regards

Mr Dominic Simpson Headteacher

Next week's Aspire Character and Learner skills

- I am respectful
- I can be collaborative



Colley Lane Primary Academy

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	Key Dates	Reminders
•	Friday 27th May - Jubilee Celebration Day (Wear red, white and blue) Monday 30th May - Friday 3rd June - Summer	<u>School start and finish times</u> Start time - All years - Doors open at 8.40am, school starts at 8.55am Finish time -Reception and KS1 - 3.05pm. All KS2 - 3.15pm
•	Half Term Monday 6th - Wednesday 8th June - Year 6 PGL Residential Trip Monday 13th June - Year 4 Think Tank Museum	Medicines If you have brought medicine into school for your child and they longer require it or if it has passed the duration you requested on the medical form, can you please collect it from the school office.
•	Trip Thursday 15th June - Year 5 ArtsMark Trip Friday 17th June Nursery Reception and Year 6 Photos	School Trips If your child has a trip coming up, can you please ensure that you give consent and make any payments on ParentMail before the given deadline.
•	Thursday 23rd June - Dance 'Frozen' Theatre Trip to London Monday 27th June - INSET Day - School Closed	Tuck Money - KS2 Please note there has been a slight price increase. Can parents please check their ParentMail account to make sure there is money if they would like their child to have tuck at break time. Please note that this also applies to families who receive free school meals. Items
•	Tuesday 28th June - Year 1 Sycamore Adventure Centre Trip Friday 1st July - Year 6 Drayton Manor Trip Last day Thursday 21st July closing at 1pm	are 40p each, other than the Milkshakes which are 45p. <u>Names in Coats</u> Can we remind all parents / carers to make sure children bring a coat to school with their name on. We do still have limited coats available to buy from the
•	Nursery morning session only Friday 22nd July - Tuesday 6th September - Summer Holidays Wednesday 7th September - Children return to school	school office for just £5. <u>Uniform</u> Please can all children's uniforms, coats, water bottles and lunch boxes be labelled with their child's full name. <u>PE</u>
		All children are to come into school with their PE kits on their PE days. <u>Parking</u> Can we remind you that the car park is for <u>staff only</u> <u>and permit holders.</u> If you need to use the car-park, please see the office for a parking permit. Please do not park in the disabled bays unless you have a blue badge.

Iris ParentMail

ParentMail is our main communication platform where you will receive emails from Mr Simpson, the office and teachers keeping you informed of school events, trips and class news. You can also report absences, book and pay for Breakfast and After School Clubs and purchase uniforms.

We encourage all parents to register if you haven't already. For those who haven't and if you have an email address, you will be receiving a verification email soon via your emails. Please follow the link on the email to register. You will get notification when we send out forms for trips, all payments will be via Parentmail. Please contact the school office if you need any assistance.

General Reminders

School Dinners

Just a reminder that you no longer need to book meals in advance, children can choose what they would like to eat on the day at the counter. Parents will still need to ensure that there is money in their child's ParentMail account but children will indicate they are having a hot dinner on the day in registration.Next week will be Week 3 Menu, please see below: *Please note on Friday 27th May there will be a change of menu for a Jubilee Party where there will be Burgers/Veggie Burgers, Hotdogs/Quorn Dogs and Pizza with chips available with various puddings to choose from*



The menus rotate on a 3 week cycle and all menus can be found on the website under 'School Life' then 'Essential Information'. You can also pick up a copy from the school office.

Asthma

Just a reminder that if your child needs an inhaler in school, please can you come to the office to fill in the relevant paperwork. You will be asked to leave one inhaler in school.

<u>Class Dojo</u>

Please sign up to Class Dojo this weekend using the letter provided from school. For more information please see your child's class teacher or the school office.

<u>PE Days</u>

Nursery - Wednesday

Reception - Monday

Year 1 - Wednesday

Year 2 - Thursday

Year 3 - Monday and Tuesday

Year 4 - 4R & 4K Monday and Thursday, 4H - Wednesday and Thursday

Year 5 - Tuesday and Friday

Year 6 - Wednesday and Friday

Walk to School

Well done to all the children and families who have walked to school this week for National Walk to School Week. The children have also been doing a lot of walking in PE, with Mr Blount organising walking races to promote the benefits of walking.

We have also been focusing on the Green Cross Code, reminding children where and when it is safe to cross the road. You can see in the photos that the children have walked safely to school, stopping, looking and listening before they cross.

Thank you to everyone who sent in photos, please continue to do this over the Summer term and keep walking to and/or from school as often as you can.



Attendance

If your child is going to be absent from school for any reason please let us know as soon as possible by;

- Calling 01384 900450 and speaking to a member of staff or leaving a message.
- Sending an email to <u>attendance@colley.windsoracademytrust.org.uk</u>
- Reporting their absence via the ParentMail App.

Please be aware you **must** report your child's absence **every day** that they are unable to attend school. Thank you.

What's been happening in school this week?

<u>Nursery</u>

This week in Nursery we have continued our topic on growing and have been enjoying playing in the garden centre role-play area that Mrs Williams has set up in the garden. This week some of the children have also enjoyed a trip to the local library where they got to meet one of the librarians who read 2 stories to them and spoke all about the library. The children all listened really well and were excited to tell their friends about the visit when

they got back to the classroom.

This week we have also been talking about the Green Cross Code and enjoyed walking around the school field during our PE lessons to emphasise the importance of walking. To support our learning on the Green Cross Code, staff have drawn a road on the playground with large chalks and encouraged the children to use the bikes, cars, lollipop sticks and traffic lights to role-play their new learning on how to safely cross a road.

In WCR this week, we revealed our new book as 'Billy and the Beast'. The children enjoyed learning some new vocabulary for the book and then identifying it when we read the story. For one of the lessons the children also got to draw their own beast that may have been in the story thinking about the features they may have.

In maths this week, we have introduced length. The children have enjoyed exploring the concept of length by using large rulers and comparing the size of different objects. Children have been introduced to the vocabulary long/longer/longest and short/shorter/shortest and have been using this within their play.

We hope you have a wonderful weekend!

<u>Reception</u>

Reception children started off their week, talking about the Green Cross Code and walked around the school field twice to remind them of the benefits of walking to or from school. They have continued to talk about road safety throughout the week and have earnt a bookmark reminding them to stop, look and listen. After the half term holiday, the children will be taking part in a road safety workshop to help them develop their understanding of where and when it is safe to cross.

The children in RDW got to practise their stop, look and listen skills whilst walking to the local library where they listened really well to two stories and had the opportunity to explore the children's section and read a variety of books. RY will be visiting next week and children who attend forest school will visit after half term. You will be receiving a library enrollment form soon. Please complete and return to school asap so your child can start taking books home.

In whole class reading, children have been creating their own maps for a unicorn hunt influenced by the story We're Going on a Bear Hunt. The children were very imaginative with the settings they could travel through and created great actions and sounds. They have been focusing on using vocab such as through, across, down, up and in between when describing their journeys. The children really enjoyed following their maps.

In maths, children have started to explore patterns in numbers by looking at odd and even numbers. Listen and watch the story <u>My Even Day</u> and <u>One Odd Day</u> encouraging your child to tell you why a number is odd or even.

In literacy, they have continued to learn vocabulary linked to plants and have been labelling the different parts of a plant. The children have been using their phonics to write sentences and labels, using the words stem, leaf, flower and roots. Have a go at labelling items at home or writing sentences.

Next week the children will be celebrating the Queen's Jubilee and taking part in some art and cooking related activities.





<u>Year 1</u>

Well done to everyone who took on the challenge of doing some extra walking this week, in our "walk to school week." We have been encouraging the children to try to do more walking, if they can and had our own walking relay races in PE. The children had great fun and became so engrossed that they forgot they had already had a turn and just kept on walking! We have also been talking about the green cross code each day, learning about how to cross the road safely.

We have continued with our art work, inspired by the artist and writer Eric Carle. We used the papers that we created last week to make collages of our very own mini beasts. The children drew around stencils to make the

different parts of their bug and then stuck all the pieces down and decorated to make the most fantastic looking creatures. They looked great!



In English we used the story of the Hungry Caterpillar to write our own short stories. We looked at what the caterpillar ate, talked about our favourite foods and thought about some good adjectives we could use to describe them. Although we did not have anything around to taste, we imagined biting into some foods and pulled faces to show how it might have tasted. Biting into a lemon was the best, faces representing "sour" proved to be very funny! We also looked at how to make some words into plurals by adding s and es. Then we put all our skills together to write our own version of the original story, with different minibeasts as the main character. We had lots of alternatives such as the Hungry Spider, The Hungry Ladybird and The Hungry Bumble Bee but they all had very odd diets!

We received a letter from the Three Little Pigs this week, asking the children to find a good material that they could use for their new house, as the Big Bad Wolf had changed tactics and was now spraying water all over their houses in order to try to get in.

So in our science lesson we set about researching the best material for the pigs to use. They had to test which would be best out of cloth, plastic, tin foil or sponge. We had to make some predictions first but then the children had great fun testing each piece, over a cup, pouring on some water and waiting to see if any water went through. They were then able to decide what material was best, so that we could get back in touch with the Three Little Pigs. I hope we managed it in time!

We hope you all have a lovely weekend!

<u>Year 2</u>

We have had a very busy time in Year 2 this week, where the children have wowed us with their resilience and perseverance!

This week the children started constructing their DT project, where they had to make a sliding mechanism. Last week the children were set the challenge of designing and making an interactive page for our book Solo. The children decided how they wanted to decorate their page, using paint, collage, watercolour and different textures. The children also designed their character! Next week they will add their final details and make their project come to life. The children also designed their character!

In our PE lessons this week we enjoyed our weekly skipping challenge in the sunshine. To help promote the health benefits of walking, we also did some power walking! Although we had lots of fun, we did find it very hard to stop



ourselves from running! The children then learnt all about relay races and practised racing in teams, passing the baton.

This week in science we have looked at grouping and classifying food. We looked at the Eatwell plate and discussed the importance of the different food groups and why we need a varied, healthy diet. We found out that we need lots of carbohydrates to give us energy to help keep us active and we need some protein to help repair our muscles. We worked collaboratively to sort these different foods onto our own Eatwell plates.



<u>Year 3</u> Another busy week in Year Three with lots of investigating and researching. In Science, the children were using their Maths skills to measure height and length of femur to see whether the taller children had the longest femur. Super pattern seeking enquiry skills there. Can your child tell you what they found out?

In Maths we have continued to read scales and intervals to record weight in g, kg and volume in ml and l. The children have become more accurate and have seen how reading the scale accurately is important.

We have written our own fables in English this week to complete our unit of writing. The children have read, analysed, planned and shared fable ideas across the last couple of weeks to build up to writing their own. Some lovely pieces of writing representing a wide range of morals. The children chose the moral they wanted to illustrate through their writing.

We have been active in our PE lessons, working hard on our athletic skills of throwing the javelin and running to pass the baton quickly and efficiently. Resilience and teamwork were both on show. We have also been combining walking/marching around the classroom while chanting out times tables.

In one of our reading lessons this week we read all about Marcus Rashford and his work to support children over Lockdowns. The children have read nonfiction and fiction this week and been using their domain skills of retrieval and inference. They are enjoying learning more about the lives of 'The Railway children' in our whole class reading book. We met a mysterious visitor to the railway station this week, so we needed our prediction skills too.

Next Friday we will be celebrating the Queen's Platinum Jubilee and the children are invited to wear red, white and blue that day. We will be spending the day learning about the Queen, her family and some of the work she does. A lovely morning of reading, researching, writing and Art to look forward to, before an afternoon celebrating with the rest of the school and hopefully the sun will be shining!

Have a lovely weekend everyone.

<u>Year 4</u>

Year 4 have had a very creative week this week!

In Science, we have been investigating the digestive system and following the journey of food as it goes through our bodies! To do this we used a plastic bag to act as our stomachs. We then placed biscuits and bananas in the bag and squashed it all together. Following that, we used water to act as bile and stomach acid to show how food is broken down. After that, we emptied the bag into the small intestine (a pair of tights) and squashed it tightly so the water and nutrients came out which is then ingested into our systems. The waste product was then emptied as we cut the tight open and we will leave that to your imagination as to what the waste was! As you can imagine, many children were feeling rather queasy after the activity but thoroughly enjoyed it! Here is a link to find out more...https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zby2xyc

In Maths, we have been investigating acute, obtuse and right angles individually and within shapes. We used our iPads to use a geoboard to investigate how to create shapes with different types of angles. In June, the Year 4 children will be taking part in a national multiplication test so please use TT Rockstars at home to help them prepare for the test.

In Design and Technology this week, we have worked in pairs to design and make a kalimba or a rainmaker. We listened to different types of African instruments first and discussed how they were made and how the sounds are produced. The simple designs made it a great activity for pupils to work independently. To make a kalimba we

used paper bowls and lollipop sticks and to make the rainmaker we used cardboard tubes and rice. Please see our work below along with an example of a real kalimba.



Year 5

It has been a creative week in Year 5! Children have been busy creating artwork based around the Queen's Jubilee and they are already looking forward to our school celebration.

During our English lessons this week, we started a new writing project - writing a non chronological report, which will link to our whole-class book. To begin, we identified key features of this type of report by looking at example text, checking how those features are used and where they are usually positioned within the report. We've practised and reviewed spelling rules for words spelt with silent letters.Today, children will be given the next spelling rule focus: To spell words which end in –ant, -ent, ance, -ence,-ancy and -ency. In our reading lessons, we focussed on our inference domain skills. We read persuasive text which questioned 'Should animals be kept in zoos?'. We had whole-class discussions around this question before creating an informed opinion based on what we've read.

We've overcome some tricky questions during our maths lessons this week. Our unit is based around calculating whole numbers with decimals, and some of the problem-solving tasks really made us think and reason. We've been resilient and, using our ASPIRE Values, we've moved forward. We have developed mental strategies to x2, x4 and x8, we've also learnt to round and adjust our numbers before calculating. Well done to all children!

During our science lessons, we've researched the different stages of the human life-cycle. Our focus this week was the 'senior' stage. We've created our own unique research pages within our books. Children have really enjoyed this approach to researching and it really is great to see a whole set of individual pieces of work.

Have an enjoyable and relaxing weekend ahead of our final week of this half-term.

<u>Year 6</u>

Year 6 have been busy this week, settling into the Summer term after SATs. They are still working incredibly hard in writing, with the focus being to perfecting their writing skills and ready for secondary school. This week's writing has been based on personifying an object and writing a narrative around the life of that object before something terrible happens to it! The children have personified so many different things; from pizza to ice-cream, pencils to doors, even coins! They have written incredible pieces of work and have really refined their skills to show how they have mastered a range of techniques. What a fantastic way to end our week.

In Theme this week, the pupils continued with their Harry Potter themed dance pieces and brought drama into their performances. Based around a wizarding duel, the pupils created freeze frames demonstrating different stages within a duelling battle. These were fabulous and the children were really keen to show their friends in class. Make sure you check out the photographs on Class Dojo.

In PE, the pupils have begun to work on developing their athletics skills, preparing for the sports term ahead. The children worked on perfecting their passing skills with the batons for relay races or improved their throwing skills

for javelin. All of the pupils worked hard in these lessons and really enhanced their learning in PE. A quick reminder to all parents that the PE days are now as follows:

- 6H Wednesday and Friday
- 60 Tuesday and Wednesday
- 6S Monday and Wednesday

Finally, today we revealed the audition date for this year's Year 6 play. The pupils will be auditioning for parts on Thursday afternoon ready for the beginning of play rehearsals after half term. All pupils received an audition script; we encourage all of the pupils to have a go, whether they would like a large or small part. Get practising Year 6 - we look forward to seeing your auditions on Wednesday!

We would like to wish you all a restful weekend and look forward to a great final week to this half term.

News....

Beaver Scouts group recruiting new members

If your child is interested in becoming a Beaver Scout, one of our parents has asked if we could mention the following:

Every Tuesday night from 6.00pm-7.15pm at the Scout Hut, Foxcote Lane (just past The Why Not Pub) the Beaver Scout group meets to do activities, games and crafts. Six year old boys and girls are welcome.

Colley Lane Website

If you haven't already, please take the time to look at our new website at <u>https://www.colley.dudley.sch.uk/</u> You will be able to find all the information that you need about our school including key information, news and dates and parent information.

Local Events





<u>Audio Books</u>

Audio books are a fantastic way to engage readers and offer a perfect opportunity to enjoy sharing a book with your son or daughter at home. Sooper Books very kindly donated their entire library of audio books for children to enjoy at school so we will be enjoying these in our lessons. If you wish to dip into a sample of these books at home, please access them via our school website on the following link:

https://www.colleylaneprimary.org.uk/teaching-and-learning/reading-at-home/

Here you will find a range of award-winning fairy tales, bedtime stories, fables and poems. Some of the titles are samples and there are a few stories which are free to access all of the time.

We would like to thank Sooper Books for their generous donation. If you would like to sign up for a membership to Sooper Books from home, they are currently offering a 1 week free trial or a £3.00 monthly subscription.

Netflix Age Ratings

You will be aware that Netflix is hugely popular across all ages but there have been concerns in relation to age ratings and the type of content that is recommended to viewers. Like many other services, Netflix uses algorithms to determine what you might like to watch based on viewing history, what you have liked etc.

Since last year, Netflix has been working with the BBFC and 100% of the content on Netflix is now age-rated to BBFC classification standards. It is the first UK streaming service to accomplish this.

Here is a guide on how to set up a child account and choose maturity ratings. Parental controls on Netflix

Pupil Achievements

This week's Hot Chocolate Friday children: 20th May

RDW	RY	1N	1MS	2D	2E	3H	3W	
Hayyin	Harry B	Sinan	Sulaiman	Feb & Ayah	Jonah	Jennie	Ayaarn	e
4R	4K	4H	5W	5C	5A	6H	60	6S
Mia	Ella-May	Khirad	Scarlett	Seb	William	Adam	Ziarh-Ni	Ariyam

Lily in 2E participated in a football tournament this week and got to penalties in the semi final where she received a medal! She also received her trophy at her football presentation for her amazing season with Halas Hawk



Angels U7's. Well done Lily!

Congratulations to Jacob Harris in 1MS who passed Stage 1 at his swimming lessons - great work Jacob!



A big well done to Freya Shakespeare in 1MS who competed in her first gymnastics competition and was awarded 1st place - super work Freya!





Please email achievements to info@colley.windsoracademytrust.org.uk

The Kindness Corner

Action for happiness



Black Country Food Bank

The collection box for Black Country Food Bank is now in the school foyer where donations can be brought in at any time throughout the school year. If you are able to donate any non-perishable food items please bring these along to the school office where we will collect them before donating them to help our local food bank and community.

Take a look at the amazing work they do by visiting their website at <u>https://www.blackcountryfoodbank.org.uk/</u>



Diary Dates

Summer Half Term

Monday 30th May 2022 to Friday 3rd June 2022

Return to school on Monday 6th June 2022

Summer Holidays

Thursday 21st July finish at 1.00pm

Friday 22nd July 2022 to Friday 2nd September 2022

Inset days Monday 5th and Tuesday 6th September 20222

Return to school on Wednesday 7th September 2022

Autumn Half Term

Monday 24th October to Friday 28th October 2022

Return to School on Monday 31st October 2022

Winter Holidays

Monday 19th December 2022 to Monday 2nd January 2023

Return to School on Tuesday 3rd January 2023

Bank Holidays

May Day – Monday 2nd May 2022

Inset Days

Monday 27th June 2022

Monday 5th, Tuesday 6th September 2022

Sports Clubs

Colley Lane Sports Club News

Well done to everyone who has attended a club this week. The children are doing really well learning new skills and practising ones learnt before. There are still places at most clubs so there is still a chance to come along and join in especially in the morning before school. Next week we have got some great competitions coming up which we are preparing hard for.

The price of clubs is £1 per club to a maximum of £3 regardless of how many clubs attended per week (this doesn't include JSB clubs.)

Unless your child has PE on the same day as a club they must come in school uniform and bring their kit to change into. If they are participating in a club before school they can come in their kit and bring their uniform to change into if they don't have PE that day, this also applies to the JSB club.

Sports Clubs						
	Before school (Start time)	Cost	After school (Finish time)	Cost		

Monday	Y4, Y5 and Y6 Cross Country (8.00)	£1.00	Y3 & Y4 Multi Sports (4.15) YR ,Y1 & Y2 Multi Skills (4.30)* JSB	£1.00 £3.00
	Y3, Y4 and Y5 Tri Golf (8.10)		Y4, Y5 &Y6 Netball (4.15)	£1.00
Tuesday		£1.00	Ч5 & Y6 Dance (4.15)	£1.00
			Ч5 & Y6 Football (4.30)* JSB	£3.00
	Y5 & Y6 Football (8.00)*JSB	£2.00	Y5 & Y6 Athletics(4.15)	£1.00 £3.00
Wednesday	Y3 & Y4 Football (8.00)*JSB	£2.00	Y3 & Y4 Dodgeball (4.30) * JSB	
	Y4, Y5 & Y6 Sportshall Athletics -invite only (8.00) Y4, Y5 & Y6 Cricket (8.00)		Y5 & Y6 Rounders (4.15)	£1.00
The second second		CT 00	Y3 & Y4 Choir (4.15)	£1.00
Thursday		£1.00	Y1 & Y2 Football (4.30)* JSB	£3.00
			Y3 & Y4 Football(4.30) * JSB	£3.00
	YR, YI & Y2 Football (8.00) *JSB		Y4, Y5 & Y6 Girls Football (4.30)	£1.00
Friday		£2.00	Y5 & 6 Squad Football - Invite Only (4.30) Y4 Football trials	£1.00
			Ч5 & Y6 Dodgeball (4.30) *JSB	£3.00

Free School Meals

If your child is in Reception, years one or two, you will automatically be entitled for free meals under the new 'Universal Infant Free School Meals' criteria.

However if you do meet the criteria listed below then you will need to submit an online claim in order for your child's school to receive Pupil Premium funding.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit Run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit (you must have less than £616.67 a month net earned income (after tax and not including any benefits)

Children who receive a qualifying benefit in their own right are also allowed to receive free school meals. Children under the compulsory school age who are in full time education may also be entitled to receive free school meals.

Infant free school meals in England

Your child will be able to get free school meals if they're in a government-funded school and in: reception class, year 1 and year 2 Tell your local authority if you also get any of the qualifying benefits. Your child's school can get extra funding if you do. If you wish to apply for Free School Meals click here <u>Free School Meals</u> or collect a form from the office.