

Colley Lane Primary Academy

Never settle for less than your best

Newsletter - 11th March 2022

Dear Parents and Carers,

The wellbeing of children, parents and staff has always been a high priority for us as a school and we have established a number of links with The Better Days project and Dudley Mental health team as well directing parents towards useful websites for support such as Young Minds. This week, we have been able to start our Wellbeing Warriors training. Thirteen children from years 5 and 6 are being trained alongside Miss Hunt and Mrs Edwards by Black Country Mental Health. It is a very exciting project which will not only empower the Wellbeing Warriors with valuable life skills but support other children too.



Next week is Science Week and this year the theme is "Growth." There will be lots of activities happening throughout the week as well as the opportunity to take part in a live online lesson. Science Fair entries are to be in school next Wednesday and will be displayed in the foyer in front of the trophy cabinets. We will tweet and Dojo the entries and activities over the week.

With the continuing crisis in Ukraine, we are asking the children and classes for their ideas on how we can support children affected by the war. We have decided that we would like any money raised or donations to go towards UNICEF <https://www.unicef.org.uk/donate/donate-now-to-protect-children-in-ukraine/>. It is sad to think that many families and children have been displaced and the impact that this will be having. We will be sharing the children's ideas next week and inform you of when events will take place over this term. On Friday we will be wearing red for Red Nose Day as already planned and any donations will support this charity.



Finally this week it is lovely to say "Well done" to Year reception pupils who took part in the young writers competition and will be having their poems published in a book. A great achievement at such a young age!

Kind regards

Mr Dominic Simpson
Headteacher

Next week's Aspire Character and Learner skills

- I am courageous
- I am resilient



Colley Lane Primary Academy

Colley Lane, Halesowen B63 2TN **Tel:** 01384 900450

Email: info@colley.windsoracademytrust.org.uk

Website: <https://www.colley.dudley.sch.uk> **Twitter:** @colleylane

Key Dates

- Friday 18th March - Red Nose Day (Non Uniform Day - Wear something Red)
- Wednesday 23rd March - Year 6 SATs Parent Workshops - 9.00am and 5.00pm
- Tuesday 29th March - Parents Evening
- Wednesday 30th March - Dance Festival at Stourbridge Town Hall
- Thursday 31st March Parents Evening
- Tuesday 5th April Year 6 Trip to Cadbury World
- Monday 11th April - Friday 22nd April - Easter Holidays
- Monday 16th May - Young Voices Concert
- Monday 30th May - Friday 3rd June - Summer Half Term
- Monday 6th - Wednesday 8th June - Year 6 PGL Residential Trip
- Thursday 23rd June - Dance 'Frozen' Theatre Trip to London
- Monday 27th June - INSET Day - School Closed
- Monday 25th July - Friday 2nd September - Summer Holidays



Reminders

School start and finish times

Start time - All years - Doors open at 8.40am, school starts at 8.55am

Finish time - Reception and KS1 - 3.05pm. All KS2 - 3.15pm

Tuck Money - KS2

Can parents please check their ParentMail account to make sure there is money if they would like their child to have tuck at break time. Please note that this also applies to families who receive free school meals. Items are 30p each, other than the Milkshakes which are 45p.

Names in Coats

Can we remind all parents / carers to make sure children bring a coat to school with their name on. We do still have limited coats available to buy from the school office for just £5.

Uniform

Please can all children's uniforms, coats, water bottles and lunch boxes be labelled with their child's full name.

PE

All children are to come into school with their PE kits on their PE days.

Parking

Can we remind you that the car park is for **staff only**. If you need to use the car-park, please see the office for a parking permit.

Iris ParentMail

ParentMail is our main communication platform where you will receive emails from Mr Simpson, the office and teachers keeping you informed of school events, trips and class news. You can also report absences, book and pay for Breakfast and After School Clubs and purchase uniforms.

We encourage all parents to register if you haven't already. For those who haven't and if you have an email address, you will be receiving a verification email soon via your emails. Please follow the link on the email to register. You will get notification when we send out forms for trips, all payments will be via Parentmail. Please contact the school office if you need any assistance.

General Reminders

Red Nose Day 2022

On Friday 18th March, Colley Lane will be taking part in Red Nose Day. Red Nose Day is organised by the charity Comic Relief, whose aim is to help people around the world to live free from poverty, violence and discrimination. This includes funding organisations that are supporting people right now in Ukraine.

The children are invited to come into school wearing non-school uniform and something red. This could be red clothing and/or accessories. To share a smile, we also challenge the children to come to school prepared with their best joke, which can be shared with their friends and teachers. A small donation would be welcomed.



School Dinners

Lunch Menu Week 1 - Mains					
	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Burrito (V) A soft wrap filled with lightly spiced veggies and rice	Chicken Tikka Masala Curry Served with fluffy Rice	Roast Chicken with Roast Potatoes and Gravy Succulent roast chicken with fluffy roasties and tasty gravy	Beef Bolognese ** A classic Italian beef Bolognese in a yummy tomato sauce	Golden Fish Fingers and Chips Crispy Fish Fingers and scrummy chips
Alternative Dish	Cheese & Tomato Pizza	Mild Sweet Potato Curry Served with Fluffy Rice	Quorn Roast with Roast Potatoes and Gravy (V)	Sweetcorn Tortilla Pie	Quorn Dippers and Chips (V) Crispy Quorn nuggets with their fav sauce – ketchup
Third Choice		Jacket Potato with Salmon Mayonnaise ***			
Salads	A Selection of Fresh Salads Including Lettuce, Cucumber, Tomato, Grated Carrot.				
Jacket Potato	Jacket Potato With A Choice Of Fillings				
Pasta	Tomato Pasta ** (V) A delicious fresh, homemade tomato sauce with penne pasta				
Vegetables	Green Beans Sweetcorn	Peas Broccoli	Carrots Cabbage	Broccoli Sweetcorn	Baked Beans Peas
Desserts	Raspberry Ripple Ice-Cream	Secret Brownie	Shortbread Biscuit with Fruit Slices*	Fruity Oaty Crumble* with Custard	Chocolate and Raspberry Swirl Cake
Cool Water, Fresh Fruit, Freshly Baked Bread and Yoghurt available daily *Fruit Based **Wholegrain ***Oily Fish (V) Vegetarian					

Just a reminder that you no longer need to book meals in advance, children can choose what they would like to eat on the day at the counter. Parents will still need to ensure that there is money in their child's ParentMail account but children will indicate they are having a hot dinner on the day in registration. WNext week is **Week 1 Menu, please see below:**

The menus rotate on a 3 week cycle and all menus can be found on the website under 'School Life' then 'Essential Information'. You can also pick up a copy from the school office.

Asthma

Just a reminder that if your child needs an inhaler in school, please can you come to the office to fill in the relevant paperwork. You will be asked to leave one inhaler in school.

Class Dojo

Please sign up to Class Dojo this weekend using the letter provided from school. For more information please see your child's class teacher or the school office.

PE Days

Nursery - Wednesday

Reception - Monday

Year 1 - Wednesday

Year 2 - Thursday

Year 3 - Monday and Tuesday

Year 4 - 4R & 4K Tuesday and Thursday, 4H - Tuesday and Wednesday

Year 5 - 5C & 5A Monday and Friday, 5W - Thursday and Friday

Year 6 - Wednesday and Friday

Walking to School

Well done to year 6 who have been awarded the most badges for February! The reward badges are unique and designed by the pupils themselves.

This week your child will be bringing home a competition entry form so they can take part in a fantastic competition. We would like children to design their own walk to school badge and be in with a chance to win some great resources for our school.

The 11 winning design will be turned into over 300,000 badges made from repurposed plastic.

This year's theme is Walk Through Time. If you could travel back in time, where would you go and what would you see? Wherever your walk through time takes you, draw it!



Entries need to be returned to school by **Monday 14th March**.

Good luck everyone and have fun!

Attendance

There is no longer a legal requirement for people with coronavirus (COVID-19) infection to self-isolate, however if your child has a positive test result, the public health advice is for them to stay at home and avoid contact with other people.

The isolation period is still 5 full days. If your child tests negative with a lateral flow test on both day 5 and day 6 and they do not have a temperature, they can return to school immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two Lateral Flow tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

If your child is going to be absent from school for any reason please let us know as soon as possible by;

- Calling 01384 900450 and speaking to a member of staff or leaving a message.
- Sending an email to attendance@colley.windsoracademytrust.org.uk
- Reporting their absence via the ParentMail App.

Please be aware you **must** report your child's absence **every day** that they are unable to attend school.

What's been happening in school this week?

Nursery

This week we have continued to explore our occupations topic by thinking about the jobs that we know. We spoke about jobs that our family members do and then shared which job we would like to do when we are older. Some of the children wanted to be in the police, work on an ambulance or be a mechanic who fixes bikes and cars. We even had one child who told us that he wanted to be a rockstar and gave us a brilliant performance!

In WCR this week we revealed our new book as Little Red and the Very Hungry Lion. The children were able to quickly see that the story was very similar to Little Red Riding Hood and we spent some time comparing the two books. The children also spent a lesson pretending that they were the Very Hungry Lion and making their own plans for how they would trick Little Red so that they could eat her all up!



In maths this week we have been exploring counting and looking at real world maths problems. Children have been encouraged to think about maths through child initiated play and adult questioning. We have also enjoyed singing some number rhymes and exploring what happens to the amount of objects throughout each song.

We hope you all have a lovely weekend!

Reception

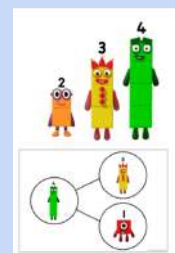
Reception children have had a great week talking about different occupations and what they aspire to be when they are older. Children have created some lovely pieces of work which will be posted on twitter and class dojo this week and next. The children's handwriting has really improved over the last term and children are beginning to write tricky words from memory. Well done!

Children have also had fun in the optician's roleplay this week, taking on the different roles and developing their conversational and turn taking skills.

In maths they have been learning to make 2, 3 and 4 in different ways including using a part part whole model. They have also been developing their subitising skills and explaining how they see a set of dots or amounts.

In whole class reading they have been creating their own stories using a traditional tales toolkit.

Children chose, from a selection of pictures, a character, setting, problem and solution and then retold their story to a friend.



Next week the children will be learning about transport and Amelia Earhart as a key figure from the past.

We have also received replies back from the young writers competition and well done to all the children whose entries have been chosen to be published in a special book. Parents, if you have received a letter please complete and send back so your child's work can be published.

Year 1

We have continued with our Theme lessons on the Great Fire of London this week. We looked at some pictures of the story and tried to sequence the events that took place. Over the next few weeks we will be looking at how it started and what has since changed because of it.

In Maths, this week we have been working on finding the difference. We made towers of cubes to compare two numbers, so we could see by how many the numbers were different. We then moved onto looking at two numbers on a number line. We also looked at how we could use our 'make 10' strategy to help us count the gap between the two numbers. Lots of children are now really confident with their number bonds of ten so they just needed reminding that it was something they already knew!

In English we are still looking at character descriptions. We read the favourite, The Gruffalo and found all the adjectives that were used to describe him. We then looked at other familiar story characters and sorted out which

adjectives were best to describe them. The children have been working really hard with their sentence writing, remembering capitals, finger spaces, full stops, not to mention using adjectives and the conjunction 'and.'

To help improve the children's handwriting we are doing some exercises to develop their core strength and the muscles they need for writing. We have been practising our chair push ups and the plank. Have a go at home!

Have a great weekend!



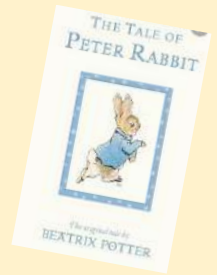
Year 2

Wow! What another busy but brilliant week! Firstly, we would like to say a big thank you. The children looked absolutely fantastic yesterday in their smart clothes for our stunning start. It was a jam-packed day full of excitement and learning. The children found out lots of facts and compared the Titanic ship to current day cruises.

In the afternoon, the children played games, which would have been played on board the ship, and learnt dance moves from that era too. The afternoon tea was delicious! The children had lots of sweet treats, with some of the children also having a cup of tea too! I'm sure the children are now enthused and ready to learn lots more about the Titanic over the coming weeks.



In writing this week, the children have started to explore informal letters. They have picked out the key features and rehearsed the different skills needed to write a letter. To apply these skills in this letter writing block the children have had to become the rabbit, apologising for going into Mr McGregor's garden!



Mr Hart has been teaching our PE this week in Year 2! We have been working on our cricket skills, practising our throwing and catching techniques.

The children have shown lots of resilience in maths this week as they have started to learn how to use column method when subtracting. The children now know that they need to be organised and focused, especially when regrouping.

It really has been a wonderful week; I hope the children have a well-deserved rest this weekend.

Year 3



The children were excited to start reading our new Whole class reading book this week. We have met the characters of Mole, Rat and Toad and we're excited to find out what they get up to next.

In our Writing lessons we have been reading and writing non chronological reports. The children have been planning and writing a report about Coronavirus this week so that we can put copies in the school library to help educate future children at Colley Lane about what happened to life back in 2020.

We began exploring our new History era this week; the Tudor period. They ordered events on a timeline and found key moments in the past to plot on it. They also began to discover that life in Tudor times was not so great! We love Horrible History!

The children have continued to work on reading and writing the time in Maths this week. We have used analogue and digital times alongside learning about a.m and p.m. Keep reading the time at home and remember 'past' and 'to'.

In P.E the children continued impressing us with their resilience when playing hockey and golf. Their skills in passing, controlling the ball and team work in hockey and the control and accuracy in golf has been outstanding. What a talented lot they are.

It's British Science week next week, so a gentle reminder entries for the Science Fair are to be in on next Wednesday to be displayed in the foyer. We can't wait to see them. Good luck!

Have a lovely weekend everyone.

Year 4

We have had a much calmer week in Year this week but still been working hard.

In Maths this week, we have been learning about decimal numbers and being able to round to the next whole number along with a decimal dice investigation and finally we have been adding by using decimal number bonds.

In English, we have finally completed our spectacular newspaper reports about Beowulf. The children have been reporting on the events that have been occurring at 'The Lake of Demons', interviewing characters involved in the events, writing headlines and publishing their work into a final piece. Well done Year 4!

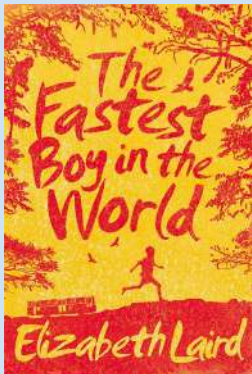
We have been learning about the plague in reading as our new book 'The Boy, The Bird and the Coffin Maker' refers to this disease and the children became doctors to figure out which infectious diseases their patients had! The children were shocked that the nursery rhyme 'Ring a Ring o' Roses' actually refers to the plague!

Science has seen us start our new theme 'States of Matter' where children have been identifying the three states of matter and how they act..

In theme this week, the children have been learning about the daily life of Anglo-Saxons by researching on their iPads and using Google Slides to create an information slide on the different areas of daily life.

It has been lovely to see some children joining the local library after our visit last week and also many children are reading at home and an adult is signing their reading diary. Well done!. Here is a gentle reminder to still hear your child read their Accelerated Reader book at home daily if you can.

Year 5



This week, Year 5 have started their new whole-class reading book - The Fastest Boy in the World by Elizabeth Laird. We began the week exploring the setting of the book, ahead of reading the first chapter. The story centres around an eleven year old boy called Solomon and his eventful and difficult experience visiting Addis Abada, Ethiopia's capital city, with his grandfather.

"An endearing, eye-opening story about a brave boy whose dream to succeed will resonate with young readers from every walk of life."

In maths, we have worked incredibly hard on our fractions and percentages topic, including breaking down challenging word problems into manageable steps. We've created bar models to support our understanding. Well done to all! Teachers can see the increase in confidence children are experiencing in this challenging aspect of the year 5 maths curriculum.

During theme lessons this week, we explored why the Romans came to Britain. We used our iPads to create a movie clip to explain and share our thoughts. This is part of our Trust-wide project, using iPads for theme lessons.

In English lessons, we have revisited key SPaG skills so we can apply them to our instructional writing piece. We've used conjunctions, modal verbs and adverbs to improve a set of instructions. We will combine our writing skills to write a set of instructions linked to the Romans, in our Excellent Writing books. We are looking forward to seeing this piece of writing!

In each class we have reflected on the importance of online safety and kindness. Following our class assemblies with Mr Simpson, we all discussed how we wish to be treated when online and what to do if somebody is not being

respectful. We all agreed that we know how Colley Lane children should use their iPads safely and respectfully. All children had their passwords reset with a unique 8 digit code and this must not be shared with others. We thank parents and carers for their support with this matter.

We wish everyone a wonderful weekend.

Year 6

The Year 6 team would like to end this week by saying a huge well done to all of the Year 6 pupils for working incredibly hard on their Mock SATs tests. It hasn't been easy for them, but every single child has put in 100% effort and determination to succeed. We really are pleased with their progress. Well done Year 6!

A meeting is being held for parents on Wednesday 23rd March at either 9am or 5pm to outline the SATs process and the lead up to SATs Week. Please see the email sent via ParentMail for more information. If parents are unable to attend, documents will be sent home the following day with all of the relevant details included.

In Science this week, the children began to look in detail at the heart and its purpose within the human body. They began to identify the different sections of the heart and also learnt the names of the veins and arteries in and out of this. The children were able to describe how blood enters and leaves the muscle and also looked at the way it moves in order to support the function of the body. We are really looking forward to next week's practical session on this!

In addition to our weekly Science lessons, next week is Science Week. We would like to remind the children of the science competition hosted by Mrs Wickes and Mrs Whiteley and encourage the children to bring their Science projects to school next Wednesday. As part of Science Week, Year 6 are going to be looking at the growth of plants - we are asking the children to bring a pair of wellies on Thursday as they will be venturing outside to the garden as part of their project.

In English, we have begun to look at persuasive writing and the techniques used to persuade including the AFOREST techniques - make sure you ask the children about these. In Art, the children began to design their own tribal masks in the style of the Mayan Warriors. The children were very creative with these, showing them in a range of styles; we look forward to showing you when they are finished.

Finally this week, we would like to send a quick reminder about the Year 6 Residential. We are really looking forward to having an amazing time at PGL. Could we please remind parents to keep on track with payments as we still have a number of outstanding settlements for the past couple of months. Please see the office if we can support you in any way.

Other News....

Netflix Age Ratings

You will be aware that Netflix is hugely popular across all ages but there have been concerns in relation to age ratings and the type of content that is recommended to viewers. Like many other services, Netflix uses algorithms to determine what you might like to watch based on viewing history, what you have liked etc.

Since last year, Netflix has been working with the BBFC and 100% of the content on Netflix is now age-rated to BBFC classification standards. It is the first UK streaming service to accomplish this.

Here is a guide on how to set up a child account and choose maturity ratings. [Parental controls on Netflix](#)

Colley Lane Website

If you haven't already, please take the time to look at our new website at <https://www.colley.dudley.sch.uk/> You will be able to find all the information that you need about our school including key information, news and dates and parent information.

Audio Books

Audio books are a fantastic way to engage readers and offer a perfect opportunity to enjoy sharing a book with your son or daughter at home. Sooper Books very kindly donated their entire library of audio books for children to

enjoy at school so we will be enjoying these in our lessons. If you wish to dip into a sample of these books at home, please access them via our school website on the following link:

<https://www.colleylanepriamary.org.uk/teaching-and-learning/reading-at-home/>

Here you will find a range of award-winning fairy tales, bedtime stories, fables and poems. Some of the titles are samples and there a few stories which are free to access all of the time.

We would like to thank Sooper Books for their generous donation. If you would like to sign up for a membership to Sooper Books from home, they are currently offering a 1 week free trial or a £3.00 monthly subscription.

Pupil Achievements

This week's Hot Chocolate Friday children:



RDW	RY	1N	1MS	2D	2E	3H	3W	
Rosie	Jack	Cezar	Eva	William	Zak	Laya	Finley	
4R	4K	4H	5W	5C	5A	6H	6O	6S
Nora	Jacob	Lucia	Bea	Sammy	Olly	Reemas	Jacob	Dean



Olivia Nicholls from RY only joined Rainbows in January and she has already received her first badge for mindfulness and was officially enrolled to her pack on Tuesday. Well done Olivia!



Well done to Mason Bown in 5C who got Man Of The Match on Sunday and scored 3 goals for his team, Cradley Town FC - Great news Mason!

Congratulations to Jacob in Year 1 who attended a Bikeability course in the half term and earned his level 1 award. He got a certificate and a badge for this - Well done Jacob!



Please email achievements to info@colley.windsoracademytrust.org.uk

The Kindness Corner

Black Country Food Bank



The collection box for Black Country Food Bank is now in the school foyer where donations can be brought in at any time throughout the school year.

If you are able to donate any non-perishable food items please bring

these along to the school office where we will collect them before donating them to help our local food bank and community.

Take a look at the amazing work they do by visiting their website at <https://www.blackcountryfoodbank.org.uk/>

Action for Happiness

Mindful March 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 Have a 'no plans' day and notice how that feels	
7 Take three calm breaths at regular intervals during your day	8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today
14 Find ways to enjoy any chores or tasks that you do	15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Appreciate nature around you, wherever you are	20 Focus on what makes you and others happy today <small>dayofhappiness.net</small>
21 Listen to a piece of music without doing anything else	22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Cultivate a feeling of loving-kindness towards others today
28 Notice when you're tired and take a break as soon as possible	29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life			

ACTION FOR HAPPINESS **Happier · Kinder · Together**



Diary Dates

Easter Holidays

Monday 11th April 2022 to Friday 22nd April 2022

Return to school Monday 25th April 2022

Summer Half Term

Monday 30th May 2022 to Friday 3rd June 2022

Return to school on Monday 6th June 2022

Summer Holidays

Monday 25th July 2022 to Friday 2nd Sept 2022

Return to school on Monday 5th September 2022

Bank Holidays

New Year – Monday 3rd January 2022

May Day – Monday 2nd May 2022

Inset Days

Monday 27th June 2022

Sports Clubs

Colley Lane Sports Club News

This week saw us attending the High 5's Netball Tournament at Leasowes High School. The children had great fun and played some really good netball. We finished 3rd, 4th and 6th in the tournament, well done to all the children who took part.

The price of clubs is £1 per club to a maximum of £3 regardless of how many clubs attended per week (this doesn't include JSB clubs.)

Unless your child has PE on the same day as a club they must come in school uniform and bring their kit to change into. If they are participating in a club before school they can come in their kit and bring their uniform to change into if they don't have PE that day, this also applies to the JSB club.



Sports Clubs

	<i>Before school (Start time)</i>	<i>Cost</i>	<i>After school (Finish time)</i>	<i>Cost</i>
Monday	Y4, Y5 and Y6 Cross Country (8.00)	£1.00	Y3 & Y4 Multi Sports (4.15) YR, Y1 & Y2 Multi Skills (4.30) * JSB	£1.00 £3.00
Tuesday	Y3, Y4 and Y5 Tri Golf (8.10)	£1.00	Y5 & Y6 Netball (4.15)	£1.00
			Y3, Y4 and Y6 Dance (4.15)	£1.00
			Y5 & Y6 Football (4.30) * JSB	£3.00
Wednesday	Y5 & Y6 Football (8.00) * JSB	£2.00	Y5 & Y6 Basketball (4.15) Y3 & Y4 Dodgeball (4.30) * JSB	£1.00 £3.00
	Y3 & Y4 Football (8.00) * JSB	£2.00		
Thursday	Y4, Y5 & Y6 Sportshall Athletics (8.10)	£1.00	Y5 & Y6 Rounders (4.15)	£1.00
			Y3 & Y4 Choir (4.15)	£1.00
			Y1 & Y2 Football (4.30) * JSB	£3.00
			Y3 & Y4 Football (4.30) * JSB	£3.00
Friday	YR, Y1 & Y2 Football (8.00) * JSB	£2.00	Y5 & Y6 Girls Football (4.30)	£1.00
			Y5 & 6 Squad Football - Invite Only (4.30)	£1.00

Free School Meals

If your child is in Reception, years one or two, you will automatically be entitled for free meals under the new 'Universal Infant Free School Meals' criteria.

However if you do meet the criteria listed below then you will need to submit an online claim in order for your child's school to receive Pupil Premium funding.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit Run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit (you must have less than £616.67 a month net earned income (after tax - and not including any benefits))

Children who receive a qualifying benefit in their own right are also allowed to receive free school meals. Children under the compulsory school age who are in full time education may also be entitled to receive free school meals.

Infant free school meals in England

Your child will be able to get free school meals if they're in a government-funded school and in: reception class, year 1 and year 2 Tell your local authority if you also get any of the qualifying benefits. Your child's school can get extra funding if you do. If you wish to apply for Free School Meals click here [Free School Meals](#) or collect a form from the office.

UNDERSTANDING YOUR CHILD
SOLIHULL APPROACH

NHS

FANCY A
Spring Clean!

Give your best parenting habits a polish,
make them sparkle and shine!

FASCINATING ONLINE COURSES FOR EVERYONE WHO WANTS
TO BE AN EVEN BETTER MUM, DAD, GRANDPARENT OR CARER.
AVAILABLE 24/7. ANYTIME. ANYWHERE.

Dudley families
enter the Access Code **CASTLE**
to gain free access

WWW.INOURPLACE.CO.UK

inourplace

To ALL Parents and Carers

Give your best parenting habits a polish, make them sparkle and shine!

These Solihull Approach courses are all FREE.

1. Understanding your pregnancy, labour, birth and your baby (antenatal)
2. Understanding your baby (postnatal)
- 3a. Understanding your child (0-19+ yrs, main course)
- 3b. Understanding your child with additional needs (0-19+ yrs, main course)
4. Understanding your teenager's brain (short course)
5. Understanding your brain (for teenagers only!)
6. Understanding your child's feelings (a taster course)
7. Understanding your child's mental health and wellbeing (accompanies 3a and/or 3b)
8. Understanding your relationships (coming soon!)

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