Colley Lane Primary Academy

Never settle for less than your best

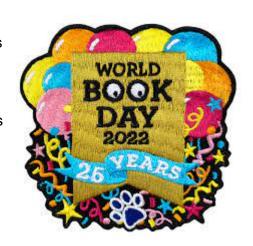
Newsletter - 11th February 2022

Dear Parents and Carers,

This week, the children have been taking part in activities around Children's Mental Health week and Safer Internet day. As a school, we have the well being of the children at the heart of all we do and teach how to be responsible when online but it is always good to stop and have more focused time as part of these initiatives. The theme for Safer Internet day was "All fun and games? Exploring respect and relationships online" and with the easy availability of many social media apps and games, respect can be overlooked. It is always worth looking as a family at the apps that your children use and using websites such as commonsensemedia.org to find out what they are. A good website for older children to explore is https://beinternetawesome.withgoogle.com/en_uk which contains a game about becoming an internet legend..

Children's Mental Health Week was all about Growing Together and how we can support each other to grow up as good citizens. We have a fabulous community at Colley Lane and embrace diversity and difference. The school is looking at links with mental health organisations and currently have staff attending trauma informed training and how to be a mental health first aid practitioner. All of these initiatives will support children, parents and staff at times when it is needed and highlights that we are more than just about academic results as a school.

We have World Book Day to look forward to after the half-term. This year it is taking place on Thursday 3rd March, 2022. To celebrate and participate in this important day, children and staff alike are invited to dress up as their favourite story character. Prizes will be awarded across the school for the most inventive costumes. We're particularly keen to encourage children to really challenge their imagination by designing and making their own homemade costumes where possible. You might find this link useful for ideas: https://www.worldbookday.com/dressing-up-ideas/. This year, we plan to hold a number of different activities throughout the day, including a World Book Day parade, story-telling safari, shared reading across the classes, Masked storytelling as well as art and other reading activities. We will share more details nearer the time but get cracking on those costumes. I wonder what I should come as?



Mr Dominic Simpson Headteacher

Next week's Aspire Character and Learner skills

- I can be organised
- I am responsible



Colley Lane Primary Academy

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Key Dates

- Monday 21st February -25th February -Spring Half Term
- Thursday 3rd March World Book Day
- Tuesday 29th March Parents Evening
- Wednesday 30th March Dance Festival at Stourbridge Town Hall
- Thursday 31st March Parents Evening
- Monday 11th April Friday 22nd April Easter Holidays
- Monday 16th May Young Voices
- Monday 30th May Friday 3rd June Summer Half Term
- Monday 6th Wednesday 8th June Year 6
 PGL Residential Trip
- Thursday 23rd June Dance 'Frozen' Theatre Trip to London
- Monday 25th July Friday 2nd September -Summer Holidays



Reminders

School start and finish times

Start time - All years - Doors open at 8.40am, school starts at 8.55am

Finish time -Reception and KS1 - 3.05pm. All KS2 - 3.15pm

Tuck Money - KS2

Can parents please check their ParentMail account to make sure there is money if they would like their child to have tuck at break time. Please note that this also applies to families who receive free school meals. Items are 30p each and there is a range of food available.

Coats

Can we remind all parents / carers to make sure children bring a coat to school with their name on. We do still have limited coats available to buy from the school office for just £5.

Uniform

Please can all children's uniforms, coats, water bottles and lunch boxes be labelled with their child's full name.

PE

All children are to come into school with their PE kits on their PE days.

Parking

Can we remind you that the car park is for **staff only**. Please use alternative parking when bringing / collecting your child from school.

Iris Parent Mail

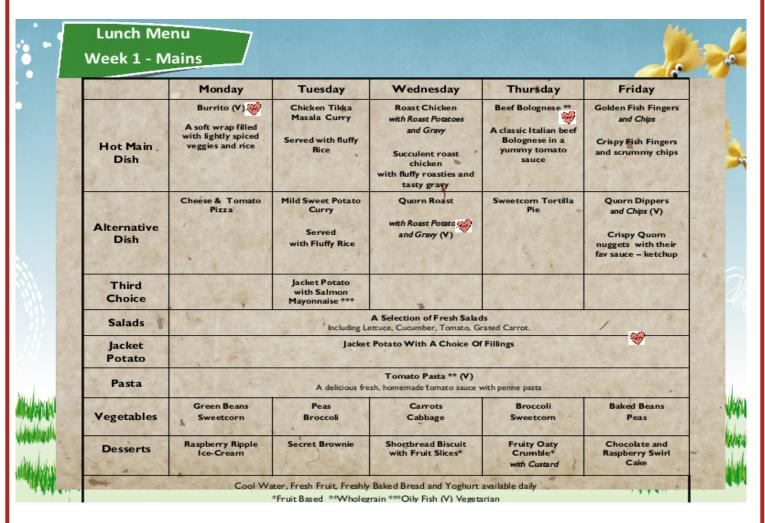
ParentMail is our main communication platform where you will receive emails from Mr Simpson, the office and teachers keeping you informed of school events, trips and class news. You can also report absences, book and pay for Breakfast and After School Clubs and purchase uniforms.

We encourage all parents to register if you haven't already. For those who haven't and if you have an email address, you will be receiving a verification email soon via your emails. Please follow the link on the email to register. You will get notification when we send out forms for trips, all payments will be via Parentmail. Please contact the school office if you need any assistance.

General Reminders

School Dinners

Just a reminder that you no longer need to book meals in advance, children can choose what they would like to eat on the day at the counter. Parents will still need to ensure that there is money in their child's ParentMail account but children will indicate they are having a hot dinner on the day in registration. **Next week is Week 1 Menu, please see below:**



The menus rotate on a 3 week cycle and all menus can be found on the website under 'School Life' then 'Essential Information'. You can also pick up a copy from the school office.

Asthma

Just a reminder that if your child needs an inhaler in school, please can you come to the office to fill in the relevant paperwork. You will be asked to leave one inhaler in school.

Class Doio

Please sign up to Class Dojo this weekend using the letter provided from school. For more information please see your child's class teacher or the school office.

Parking

We would like to remind parents and carers to park considerately around school. We have attached a letter from the West Midlands Police regarding Dudley's Operation Park Safe scheme. We would appreciate it if you can take a moment to read it and follow the rules set out in the Highway Code outlined in the letter.

Concerned parents/carers now have the opportunity to report unsafe parking via their Self Reporting Scheme. Copies of these forms are available in the office.

Please can we respectfully ask for all parents to park considerately around school. The parking for the bungalows on Colley Lane must not be used as this area is only for the owner's use. Thank you.

PE Davs

Nursery - Wednesday

Reception - Monday

Year 1 - Wednesday

Year 2 - Thursday

Year 3 - Monday and Tuesday

Year 4 - 4R & 4K Tuesday and Thursday, 4H - Tuesday and Wednesday

Year 5 - 5C & 5A Monday and Friday, 5W - Thursday and Friday

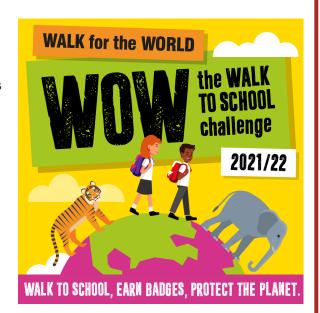
Year 6 - Wednesday and Friday

Walking to School

We are currently taking part in Dudley's Walk to School campaign. Children log their daily journeys to school and are awarded badges if they walk to school on a regular basis.

Daily walking helps children with their physical and mental health and is a great way to start the day. Well done to year 3, who have won January's walk to school challenge and to all the children who have been awarded a badge.

Who will win February's challenge?



Attendance

If your child is going to be absent from school for any reason please let us know as soon as possible by:

- Calling 01384 900450 and speaking to a member of staff or leaving a message.
- Sending an email to attendance@collev.windsoracademytrust.org.uk
- Reporting their absence via the ParentMail App.

Please be aware you **must** report your child's absence **every day** that they are unable to attend school.

If your child tests positive for Covid:

The isolation period has now changed to 5 full days, if they test negative with a lateral flow test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be <u>reported to NHS Test and Trace</u>.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two Lateral Flow tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

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What's been happening in school this week?

Nursery

It has been another super week in Nursery. This week we have been learning all about the Winter Olympics. We have been able to watch some videos of different winter sports and have learnt lots of new vocabulary. Children have been practising their sporting skills outside by using the balls, hoops and cones to complete different sporting challenges.

We have also started our new learning for our new Whole Class Reading book this week. The children have found out that our new story is set in the forest and that the book has a big Daddy Bear, a middle-sized Mummy Bear and a tiny little Baby Bear. I wonder what our new story might be?

In phonics this week, to support our new learning in Whole Class Reading lessons, the children have been exploring loud and quiet sounds. This included the children playing instruments loudly and quietly as well as pretending to be like Daddy Bear and Baby Bear.

In maths this week, we have continued on with our learning on 2D and 3D shapes. We have been using language to describe 2D shapes and we have been identifying 3D shapes in our environment.

Next week we will be focussing on kindness and showing respect to others. We will be thinking about all the people we love and how they make us feel.

Have a wonderful weekend!

Reception



Reception have had a busy week learning all about the Winter Olympics. They have been watching some amazing videos of some interesting winter sports and have been learning about how resilient the competitors are. The children have also been resilient this week when writing tricky words and have shown respect to others through good listening and good looking. They have also been focusing on being respectful and having kind hands and kind feet.

They have taken part in safer internet day, focusing on who they would talk to if something happened whilst using a tablet or phone or if they played online games. They spoke about talking to a trusted adult and the importance of this.

Next week we are focusing on kindness, showing respect by having kind hands and kind feet and thinking about the people we love.

Year 1

We have had another busy week in Year 1. In our English lessons we have started to look at poetry. We read "The monster under the bed" and used our detective skills to find out what the monster was like, finding any descriptive language in the text. We then shared the lines out to learn it off by heart. We practised performing our poem, filmed it and watched it back to see how we could improve our performance. We thought about how we could use our voice and added actions.

In our Art lessons, we have been looking at how artists use shape. The children learnt the terms geometric and organic shapes and we looked at different art work to see if we could identify them. We then concentrated on the artist Henri Matisse, who due to becoming wheel chair bound began producing art by cutting out shapes and placing them on a background. The children used his work as a stimulus for their own. They had great fun (and it also helped with their cutting skills!)

In our PHSE lesson this week Miss Hunt planned an activity for the children to spend some time thinking about their mental health. They talked about the important people around them who helped them grow as a person. The children pictured themselves as a plant to which they added labels of the names of their special people. We all felt very grateful that we had so many people around to support us.

Have a great weekend.

Year 2



This week has been another great one in Year 2. The children were very excited to start our design and technology theme all about pizza! They enjoyed tasting the different pizzas and evaluating the existing products. Using this knowledge, the children then thought about the pizzas they are going to make next week. They were very creative in their choices and could communicate their ideas clearly. Their pizzas sounded delicious!

This week in writing, the children have been writing cinquain poems about Mr Fox. We were very impressed with their word choices and how they tried to choose the most effective vocabulary. We then had lots of fun reading and acting out our poems, giving each other feedback. We are going to collate these ideas together to make a Year 2 anthology, please look out for this when you come into school for parent's evening!



In maths, the children have been busy finding fractions of quantities and shape, using part whole models to support them. They have also been identifying equivalent fractions too. During science this week, we have been continuing to learn about animals, focusing on food chains. The children recapped the different diets and how each food chain starts with a producer.

For 'safer internet day' the children focused on how to stay safe online, thinking about what information should be kept private and what can be shared. They also had discussions about how to be kind both online and offline.

Year 3



As you know from our class story, Year Three had a fantastic time at Symphony Hall where we all really enjoyed listening to the City of Birmingham's Symphony Orchestra perform. The children then recounted the trip as part of their writing this week. They were very well behaved and some of the children enjoyed pretending to be mini conductors while they sat and listened!

Listening to music has tied in with our focus on mental health this week. We have been listening to and learning a song helping us to remember how to make ourselves and others feel good; we will be singing this on Friday when we remotely join other children. The children have been reflecting on what makes them special and how self belief is important; how we are our own number one fan. We have

been looking at ways to help us feel less anxious and listening to music was just one of the suggestions.

We have been researching, planning, evaluating, designing and now started to assemble our photo frames in D.T. The children have enjoyed decorating their frames and next week they will measure, cut and attach the stands ready to bring the final product home.

In Maths the children have continued using and applying their multiplication skills. They have been deriving facts from known calculations. They were able to explain how they derived their facts through using manipulatives. Keep working on being secure in knowing times tables using TTRS and see if we can help Colley Lane move to the top of the competition leaderboard!

Year Three has nearly finished reading 'Goth girl and the ghost of a mouse'. They are extending their vocabulary to use in their own writing and are growing in confidence using their domain skills to answer comprehension questions based on the text. The children will be bringing home a comprehension task to work on over half term.

The children have also been finding out about keeping safe when using the internet as we've had 'Safer internet day'. Can your child tell you a rule to remember?

Year 4

In Year 4 this week, we have been designing our chocolate bars in design and technology. We are following a design process which has a design brief, we have made annotated pictures and next we will be making them. Our design brief is to make Valentine chocolates for our families or friends! We will share what we have created next week!

It has been a great week in our writing lessons this week as we have been reading newspaper articles. We read a variety of newspapers on Monday and discussed the layout of a newspaper article, the headline, the byline. the orientation (Who? What? Where? When? Why?), the reorientation (what is happening now), photographs, captions and reported and direct speech. It would benefit the children if they could read more newspapers at home over the weekend, they can use the newspapers on Google Classroom that we looked at or simply read some that come through the door!

Time has flown by this week, as, you guessed it, this week as we have been looking at time! We have used apps on our iPad to tell the time in a 12 hour format and a 24 hour format. We have learnt that there are 24 hours in a day and that 1:00pm is 13:00 hours in the 24 hour clock and so on. Again, at home it would really benefit your child if you could keep talking about time and how to tell the time as it is a key life skill. We will be continuing this theme next week.

For 'Mental Health Week' we created graffiti walls in class with synonym words for a variety of feelings we think about. We also discussed ways in which we can express our feelings rather than keeping them bottled up. Here is the song we learned!

https://www.youtube.com/watch?v=SS86TyGLJrQ&t=8s

Finally this week, please remember our half-termly homework project based on Design and Technology and our ASPIRE theme. You can find it on the Class Story Section on Class Dojo.

<u>Year 5</u>

This week has been slightly different to our normal timetable, with exciting 'one off' lessons included into our week.

As part of Safer Internet Day, we discussed which apps and websites we use and visit regularly. From this, we explored what respectful usage looks like and what to do if we feel somebody is acting unkind towards us. We then played a game which involved rolling dice to create different scenarios - we discussed how we would act and respond to ensure we stayed safe online.

We joined Year 6 to participate in a PSHE workshop focussed on understanding what is mental health and identifying the different states it may look like. We explored different strategies we can apply to help support our mental health and that of others. Year 5 and 6 children have been offered the unique opportunity of being Colley Lane's first Wellbeing Warriors. The deadline has been extended to ensure everybody has enough time to apply. Application forms can be obtained from Year 5 class teachers. Our new deadline is 15th February. We would love to see Year 5 children support others across our school, ensuring it is always a happy and safe place for all.

In English, we have written a diary entry from the perspective of Alice (from our class book, Alice's Adventures in Wonderland). As part of this process, we applied writing skills from our previous English lessons and are becoming increasingly independent writers - our Excellent Writing books are certainly showing that journey!

In maths, we completed our angles unit. During this week, we have measured angles within shapes and have consolidated our learning of acute, obtuse and reflex angles. It is also fair to say we've had fun in the process of learning, with activities to make learning stick! We have also taken part in a Windsor Academy Trust TT Rockstars competition, results will be confirmed next week. Year 5 have represented Colley Lane very well in the competition.

During this half term, our class book has been Alice's Adventures in Wonderland. To celebrate reading the book and all the work we have done, we would like to have a fantastic finish theme day next Friday 18th (the last day of the half term). During this day, we will watch the film, have fun doing Alice related activities and we will also have PE as normal (please ensure suitable trainers are worn).

As part of the day, the children are welcome to come into school wearing something related to the book. This could include:

- brightly coloured clothing (as Wonderland is bright and colourful)
- something red (to be like the Queen of Hearts)
- a hat, or a number of hats (to be like the Mad Hatter)
- rabbit ears (to be like the White Rabbit)
- cat whiskers (to be like the Cheshire Cat)
- mice ears (to be like the dormouse)
- crowns (to be like the King or Queen)

Can we please stress that we do not want you to go out and buy anything. It should only be items you already have at home. If you have any questions, please feel free to message us on Dojo.

Year 6

This week has yet again been a busy but exciting one for Year 6. We have been up to so much!

At the beginning of the week, in Science, we investigated the work of Carl Linnaeus and his theory of classification. The children undertook their own research into his methods of identifying animals, plants and microorganisms. Go ahead and ask your child what they learnt!

On Tuesday, the children began to develop their artistic skills, designing their very own architectural structure. They utilised the techniques they learnt during their previous art lesson to design their own building. Next week, they will be furthering their designs through the use of shading, tone and other artistic techniques.

As it is currently Children's Mental Health Week, the children participated in a PSHE workshop on Wednesday afternoon with Year 5. The workshop identified what mental health is and how we can identify different states of mental health. The children also learnt a range of techniques that they can use to support their own mental health and ensure they are well looked after. This was a really informative afternoon and the children engaged with the workshop really well.

Finally, on Friday, the children took part in a Science workshop with the Dudley Group NHS Foundation Trust Women's Network. This celebrated the International Day of Women and Girls in Science - the children met a number of women who work in Science and explored how important they are to their work within the Science industry. The children were also set a Challenge - make sure you ask them all about it.

What another fabulous week!

A quick reminder from Mrs Edwards and Miss Hunt for our Year 6 pupils - We are extending the closing date for applications to become one of our new 'Wellbeing Warriors'. If you are interested in applying for the role please collect a form from your class teacher and hand it in at the office by Tuesday 15th February. We'd love for all of Year 6's to get involved and support the pupils around school. Please see your class teacher for an application form.

Other News....

Netflix Age Ratings

You will be aware that Netflix is hugely popular across all ages but there have been concerns in relation to age ratings and the type of content that is recommended to viewers. Like many other services, Netflix uses algorithms to determine what you might like to watch based on viewing history, what you have liked etc.

Since last year, Netflix has been working with the BBFC and 100% of the content on Netflix is now age-rated to BBFC classification standards. It is the first UK streaming service to accomplish this.

Here is a guide on how to set up a child account and choose maturity ratings. Parental controls on Netflix

Colley Lane Website

If you haven't already, please take the time to look at our new website at https://www.colley.dudley.sch.uk/ You will be able to find all the information that you need about our school including key information, news and dates and parent information.

Pupil Achievements

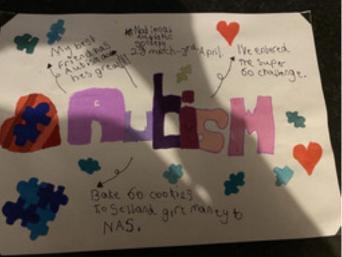
This week's Hot Chocolate Friday children:

								D
RDW	RY	1N	1MS	2D	2E	3H	3W	
Рорру	Adam	Jacob	Freya	Layton	Sarah	Brandon	Ayham	
4R	4K	4H	5W	5C	5A	6Н	60	6S
Jack S	Grace W	Harrison	Dax	Presley	Sahill	Isaac	Emily	Ky & Kelly

In Year 4 as part of our homework, children were asked to take part in charity events or help support local charities. Dylan has been supporting the National Autistic Society. Well done Dylan!











Congratulations to Bailey-Joe Harris in 3W got Man of the Match last weekend, his football skills are improving all the time, Well Done Bailey!



Piper-Blêu Harris 2E got Trainer of the Week this week at football, what a superstar Piper!



Please email achievements to info@colley.windsoracademytrust.org.uk

The Kindness Corner

Black Country Food Bank



The collection box for Black Country Food Bank is now in the school foyer where donations can be brought in at any time throughout the school year.

If you are able to donate any non-perishable food items please bring these along to the school office where we will collect them before donating them to help our local food bank and community.

Take a look at the amazing work they do by visiting their website at https://www.blackcountryfoodbank.org.uk/

Action for Happiness



Diary Dates

Spring Half Term

Monday 21st February 2022 to Friday 25th February 2022

Return to school Monday 28th February 2022

Easter Holidays

Monday 11th April 2022 to Friday 22nd April 2022

Return to school Monday 25th April 2022

Summer Half Term

Monday 30th May 2022 to Friday 3rd June 2022

Return to school on Monday 6th June 2022

Summer Holidays

Monday 25th July 2022 to Friday 2nd Sept 2022

Return to school on Monday 5th September 2022

Bank Holidays

New Year - Monday 3rd January 2022

May Day – Monday 2nd May 2022

Inset days to be confirmed

Sports Clubs

Colley Lane Sports Club News

Another great week at clubs with lots of new skills learnt. There are still places available at all clubs apart from <u>dance</u>, so now that the weather is getting warmer and the mornings and nights are getting lighter why don't you come along and try something new.

The price of clubs is £1 per club to a maximum of £3 regardless of how many clubs attended per week (this doesn't include JSB clubs.)

Unless your child has PE on the same day as a club they must come in school uniform and bring their kit to change into. If they are participating in a club before school they can come in their kit and bring their uniform to change into if they don't have PE that day, this also applies to the JSB club.

Free School Meals

If your child is in Reception, years one or two, you will automatically be entitled for free meals under the new 'Universal Infant Free School Meals' criteria.

However if you do meet the criteria listed below then you will need to submit an online claim in order for your child's school to receive Pupil Premium funding.

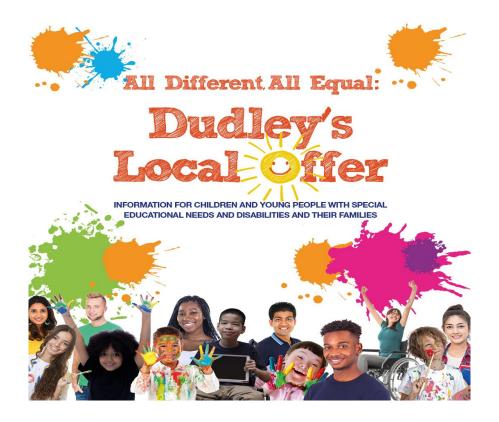
Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit Run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit (you must have less than £616.67 a month net earned income (after tax and not including any benefits)

Children who receive a qualifying benefit in their own right are also allowed to receive free school meals. Children under the compulsory school age who are in full time education may also be entitled to receive free school meals.

Infant free school meals in England

Your child will be able to get free school meals if they're in a government-funded school and in: reception class, year 1 and year 2 Tell your local authority if you also get any of the qualifying benefits. Your child's school can get extra funding if you do. If you wish to apply for Free School Meals click here <u>Free School Meals</u> or collect a form from the office.



For more information please visit: https://www.dudley.gov.uk/residents/dudleys-local-offer/