

Music development plan summary: Colley Lane Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2023/24
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Hannah Gould

Name of school leadership (different)
team member with Simon Scarth
responsibility for music (if

Name of local music hub: Dudley Performing Arts

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Colley Lane Primary Academy, we teach music in each year group for 1 hour a week. Our music curriculum is informed by the Kapow Music Curriculum and the National Curriculum. Music lessons are fully inclusive for all learners and learning is adapted to ensure all pupil, including pupils with SEND, can access the curriculum. All children have the opportunity to learn to sing, play instruments, compose and perform throughout the year.

In Early Years, music is an integral part of early development and musical development matters. Music is planned for across the four musical areas: Hearing & Listening, Vocalising & Singing, Moving & Dancing and Exploring & Playing. Within the environment, music is embedded with a stage in our outdoor area. Opportunities to engage with sound are planned for and singing is part of daily practice.

In KS1 and KS2, children are taught by their class teachers. Children in years 4,5,6 also have the opportunity to learn to play an instrument and are taught by trained Music teachers from the Dudley Performing Arts service.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time,

including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Performance opportunities come in the form of, but is not limited

to: Nativity Performance (EYFS & KS1)

Easter Bonnet Parade (EYFS & KS1)

Carol Concert (KS2)

KS2 End of Year Performance (Year 6)

Beyond the classroom children gain enjoyment, self-confidence and a sense of achievement through musical activities they become more aware of, understand and respond appropriately to the rich variety of sounds and music in their environment.

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children acquire musical skills and understanding of musical concepts through active listening, performing and

An extra-curricular club choir is available for all children in KS2. There is also the opportunity for those children to attend “Young Voices”

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Colley Lane Primary Academy holds the ArtsMark Gold Award. Children have a number of opportunities to perform both within school, at Windsor Academy Trust events and in other local and national events. Children have performed in numerous locations including at Dudley Town Hall, Stourbridge Town Hall and at Birmingham’s ICC. As part of the 11 before 11 initiative, some children in Year 4, Year 5 and 6 visited London to see “Frozen” in the West End.

As part of our music curriculum, every year group has the opportunity to perform regularly, whether this is to their partner class or in an assembly to multiple classes. Musical performances for the children are free, where they are a member of the

audience.

Each week, children have the opportunity to sing in phase assembly and in whole school praise assembly. We also have a “song of the week” which we listen to in praise assembly, this covers a large range of genres as well as different time periods. Some of the songs have been popular music songs from different decades as well as songs from musicals and films.

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In the future

This is about what the school is planning for subsequent years.

As part of our musical experiences, we will continue to develop the provision for children to attend more live performances as audience members, including those outside of school. We will continue to strengthen our partnership with Dudley Performing Arts by participating in projects that they offer so the children are immersed in musical performance opportunities.

Our music instrumental lessons will include guitar instrumental lessons, Extra-curricular clubs will also be enriched with opportunities for a range of musical clubs for different year groups such as a digital music club.

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