



How are EAL Pupils Supported?

Our EAL Coordinator is Mrs Edhah

Some of the Teaching Strategies used at Colley lane to give access to our EAL Pupils.

- Classroom activities have clear learning objectives and use appropriate materials and support to enable pupils to participate in lessons.
- Key language features of each curriculum area, e.g. key vocabulary, uses of language, forms of text, are identified.
- Enhanced opportunities are provided for speaking and listening, including both process and presentational talk, and use is made of drama techniques and role play. Pupils have access to effective staff and peer models of spoken language.
- Additional visual support is provided e.g posters, pictures, photographs objects, demonstration and use of gesture.
- Additional verbal support is provided, e.g repetition, modeling, peer support.
- Use is made of collaborative activities that involve purposeful talk and encourage and support active participation.
- Scaffolding is provided for language and learning, e.g. talk frames, writing frames.
- Use of a Good Model
- Peer work
- Support in a small group
- Pre Teach
- Digital Technology

What do we do to support New to English pupils ?

Here are some of the strategies we use in school to help children that are New to English:

Find them a buddy. If it is possible we will buddy them up with a child who speaks the same language. If this is not possible we will choose a child that will model good English and is confident and friendly. The buddy will have an important role, this will include Making the new child feel welcome.

Show the new child around the classroom and point out the important places for example: cloakroom, toilets.

Introduce the new child to different friendship groups.

Explain learning activities to the new child.

Be a friend and check if the new child is happy.

Feedback to the class teacher.

Support in Group activities

New to English pupils work in a small group supported by the Class teacher, the Teaching Assistant or support from the EAL Team.

Withdrawal Language Acquisition sessions

Provide an Instruction Fan for the new pupil to express their needs and for the Class Teacher to communicate instructions.

Provide a Bilingual Dictionary or use of say hi translation app.

Experiences

We try to provide the children with experiences they may not have come across so far. We do this through our English themes and Primary Curriculum.

A language rich environment

As a school we make sure key vocabulary is taught and displayed around the classroom. We use lots of different visual resources to make sure all children can access the curriculum.

New to English pupils will follow 'The new to English Program' covering different topics from basic vocabulary to retelling a short story using a platform we have invested in called 'The learning village'. This will help New to English pupils and Early Acquisition pupils to fill in all the gaps of beginner English to being able to access Academic English.

The link for Coverage for each Language Journey is below:

[Phonic Journey Content](#)

[Survival Language Journey Content](#)

[Curriculum Journey Content](#)

We are a Multicultural school

Our school celebrates the many different cultures and faiths we have in a multicultural school. We explore all of these and make sure the children understand the importance and significance of everyone's cultures and beliefs. We celebrate all of these faiths in lots of different ways!