



# Colley Lane Primary Academy

## Music Curriculum Overview

### 2021-2022

	I and We ASPIRE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	I and We ASPIRE
<b>Year 1</b>	-	- Singing. Use voice to speak, chant and sing. Make and control long and short sounds. Respond to different moods in music	- Singing. Use voice to speak, chant and sing. Christmas play Imitate changes in pitch – high and low	- Singing Peter and the wolf Gruffalo – choose sounds to represent different things	- Singing Say what they like/dislike about a piece of music. Listen for different types of sound	- Singing Experiment with different sounds using a range of instruments. Follow instructions about when to play an instrument	- Singing Clap rhythms Use voices and instruments to make different sounds	- Singing
<b>Year 2</b>	-	- Recorders and singing	- Recorders and singing. Christmas play	- Recorders and singing	- Recorders and singing	- Recorders and singing	- Recorders and singing	- Recorders and singing
<b>Year 3</b>	-	- Singing Recreating music from The Titanic, performing	- Xmas Carol concert - Singing, learning songs, performing	- Singing, Listening to comparative music, finding patterns, creating sounds using percussion instruments and making own sounds, compositions using own notation performing	- Singing listening to traditional music from around the UK. Compare and contrast. Simple compositions	- Singing Recall simple rhythmic patterns. Improvise within a group - including call and response Create cheerleading chant about keeping fit and healthy	- Singing Listen to, and identify similarities and differences between, different types of music. Compare different versions of the same song	-
<b>Year 4</b>	- Rox Music Company term per class Singing	- Singing	- Christmas carol concert Singing	- Singing	- Singing	- Singing	- Singing	- Singing
<b>Year 5</b>	- When singing, show control, phrasing and expression Perform in different contexts with confidence, expressively and in tune - Sing songs from memory with clear diction, accurate tuning and control of breathing	- Maintain a tune using instruments Read/ work out notes on the musical stave Listen, and respond to, live and recorded music	- Making and using class made instruments to create music from nature	- Improvise on own recalling the tune Create songs/raps	- Listen to and compare music from around the world Understand that music is a form of communication - Actively contributes to group compositions and performances.	- When singing, show control, phrasing and expression Perform in different contexts with confidence, expressively and in tune - Sing songs from memory with clear diction, accurate tuning and control of breathing	- Maintain a tune using instruments Read/ work out notes on the musical stave Listen, and respond to, live and recorded music	- Making and using class made instruments to create music from nature
<b>Year 6</b>	-	- Weekly singing Practice	- Weekly singing Practice. Christmas Concert	- Weekly singing Practice. .Rehearse, sing and play music from across a range of styles. Create own soundscapes and compositions	- Weekly singing Practice. Compare music from different tribes. Use ethnic instruments	- Weekly singing Practice. End of Year Production	- Weekly singing Practice. End of Year Production	- Weekly singing Practice. End of Year Production