



Colley Lane Primary Academy

MFL Curriculum Overview

2022-2023

	I and We ASPIRE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	I and We ASPIRE
Year 3	<ul style="list-style-type: none"> - Introduction to the Spanish language and culture: identify where in the world Spanish is spoken and key cultural facts - Greetings and introductions: ask and answer questions when introducing yourself and greeting people, with a focus on formal/informal 	<ul style="list-style-type: none"> - Phonics: explore patterns and sounds through songs, poems and rhymes - Numbers to 20 - Age: ask how old someone is and respond - Alphabet, spell out own name and ask how a name is spelt - Engage in a short conversation of 3 to 5 exchanges 	<ul style="list-style-type: none"> - Christmas traditions/celebrations in Spain and craft 	<ul style="list-style-type: none"> - Colours and emotions - Pets: talk about what pets you have and describe them - Grammar focus on gender (masculine and feminine), adjectival agreement and word order - Story: El Monstruo de Colores 	<ul style="list-style-type: none"> - Explore a traditional Hispanic festival/celebration - Alphabet, spell out own name and ask how a name is spelt (cultural focus on common Spanish names) 	<ul style="list-style-type: none"> - Fruit: name some common fruits and describe their colour - Talk about what fruits you like/dislike 	<ul style="list-style-type: none"> - Numbers 20-31 - Months and days of the week - Birthdays and Happy Birthday song 	<ul style="list-style-type: none"> - Revision
Year 4	<ul style="list-style-type: none"> - Revision of greetings, introductions, numbers, days of the week and months 	<ul style="list-style-type: none"> - Ask and tell the time (on the hour, half past) - Daily routine: describe own daily routine, including times - Grammar focus on verb conjugation (first person singular of reflexive verbs) focus on oral skills through small group drama and song performances 	<ul style="list-style-type: none"> - Explore the life of a traditional Spanish family and celebrate diversity - Introduce and describe the members of your family - Grammar focus on gender and the possessive/demonstrative pronouns 'this' (masc./fem.) and 'my' 	<ul style="list-style-type: none"> - Explore the style of a famous Spanish artist and identify their most iconic works - Description of hair and eyes - Grammar focus on adjectival agreement and the 3rd person singular to describe a celebrity's hair and eyes 	<ul style="list-style-type: none"> - Explore different foods from Spain - Order a meal at a restaurant/ café and ask for the bill - Give own opinion about foods you like/dislike 	<ul style="list-style-type: none"> - Hobbies, likes/dislikes - Plan and give a short oral presentation about what you do in your spare time 	<ul style="list-style-type: none"> - Travelling and transport - European countries - Talk about where you come from and how you travel, with a focus on giving opinions and reasons 	<ul style="list-style-type: none"> - Develop conversational skills through careful planning and preparation for a role play conversation or presentation
Year 5	<ul style="list-style-type: none"> - School subjects - Talk about school subjects, giving opinions and reasons 	<ul style="list-style-type: none"> - In Town: learn about city landmarks, e.g the library, town hall, etc. and types of shops - Talk about where you live and the places you go to in town - Give and ask for directions 	<ul style="list-style-type: none"> - Explore a traditional Hispanic festival/celebration and the food they eat - At the market: ask for food at a market, including asking for specific quantities (grams and kilograms) - Research a popular Spanish dish and write a recipe 	<ul style="list-style-type: none"> - Items of clothing: describe your uniform and the clothes you like to wear - Art focus: design and label a school uniform - Give opinions about the clothes you wear 	<ul style="list-style-type: none"> - Countries around the world and nationalities - Grammar focus on gender (masculine and feminine) - Identify the Spanish names of various countries around the world and their respective capital cities, flags and most iconic landmarks - Talk about where you would like to go on holiday 	<ul style="list-style-type: none"> - Parts of the body (face and body) - At the doctor surgery: talk about pains and aches - Small group role play 	<ul style="list-style-type: none"> - Develop extended writing and translation skills to talk about yourself, your school and uniform in a letter to a Spanish pen pal 	<ul style="list-style-type: none"> - Revision



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					- Grammar focus on verb conjugation (first person singular of the conditional tense)			
Year 6	<ul style="list-style-type: none"> - Revision of school subjects and times (extended to quarter past/quarter to, etc.) - School timetable 	<ul style="list-style-type: none"> - Explore the differences and similarities between British and Spanish schools - School equipment: talk about what items you have in your school bag and pencil case - Understand and follow general classroom instructions 	<ul style="list-style-type: none"> - Hispanic traditions and celebrations (Carnival, Easter, etc.) 	<ul style="list-style-type: none"> - Role play: plan, prepare and perform a role-play interview with a Spanish child 	<ul style="list-style-type: none"> - Music and Films: use both oral and written communication skills to talk about the type of music and films you like/dislike and give reasons - Focus on oral communication skills through engagement in a variety of tasks such as classroom surveys and presentations 	<ul style="list-style-type: none"> - Sports - Talk about what sports you do, giving opinions and reasons 	<ul style="list-style-type: none"> - Numbers 31-100: multiples of 10, identify patterns in numbers - Sums and money 	<ul style="list-style-type: none"> - Develop extended writing skills of topics covered