



# Colley Lane Primary Academy

## MFL Curriculum Overview

### 2021-2022

	I and We ASPIRE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	I and We ASPIRE
<b>Year 3</b>	<ul style="list-style-type: none"> <li>- Introduction to the Spanish language and culture: identify where in the world Spanish is spoken and key cultural facts</li> <li>- Greetings and introductions: ask and answer questions when introducing yourself and greeting people, with a focus on formal/informal</li> </ul>	<ul style="list-style-type: none"> <li>- Phonics: explore patterns and sounds through songs, poems and rhymes</li> <li>- Numbers to 20</li> <li>- Age: ask how old someone is and respond</li> <li>- Alphabet, spell out own name and ask how a name is spelt</li> <li>- Engage in a short conversation of 3 to 5 exchanges</li> </ul>	<ul style="list-style-type: none"> <li>- Christmas traditions/celebrations in Spain and craft</li> </ul>	<ul style="list-style-type: none"> <li>- Colours and emotions</li> <li>- Pets: talk about what pets you have and describe them</li> <li>- Grammar focus on gender (masculine and feminine), adjectival agreement and word order</li> <li>- Story: El Monstruo de Colores</li> </ul>	<ul style="list-style-type: none"> <li>- Explore a traditional Hispanic festival/celebration</li> <li>- Alphabet, spell out own name and ask how a name is spelt (cultural focus on common Spanish names)</li> </ul>	<ul style="list-style-type: none"> <li>- Fruit: name some common fruits and describe their colour</li> <li>- Talk about what fruits you like/dislike</li> </ul>	<ul style="list-style-type: none"> <li>- Numbers 20-31</li> <li>- Months and days of the week</li> <li>- Birthdays and Happy Birthday song</li> </ul>	<ul style="list-style-type: none"> <li>- Revision</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>- Revision of greetings, introductions, numbers, days of the week and months</li> </ul>	<ul style="list-style-type: none"> <li>- Ask and tell the time (on the hour, half past)</li> <li>- Daily routine: describe own daily routine, including times</li> <li>- Grammar focus on verb conjugation (first person singular of reflexive verbs) focus on oral skills through small group drama and song performances</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the life of a traditional Spanish family and celebrate diversity</li> <li>- Introduce and describe the members of your family</li> <li>- Grammar focus on gender and the possessive/demonstrative pronouns 'this' (masc./fem.) and 'my'</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the style of a famous Spanish artist and identify their most iconic works</li> <li>- Description of hair and eyes</li> <li>- Grammar focus on adjectival agreement and the 3<sup>rd</sup> person singular to describe a celebrity's hair and eyes</li> </ul>	<ul style="list-style-type: none"> <li>- Explore different foods from Spain</li> <li>- Order a meal at a restaurant/ café and ask for the bill</li> <li>- Give own opinion about foods you like/dislike</li> </ul>	<ul style="list-style-type: none"> <li>- Hobbies, likes/dislikes</li> <li>- Plan and give a short oral presentation about what you do in your spare time</li> </ul>	<ul style="list-style-type: none"> <li>- Travelling and transport</li> <li>- European countries</li> <li>- Talk about where you come from and how you travel, with a focus on giving opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>- Develop conversational skills through careful planning and preparation for a role play conversation or presentation</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>- School subjects</li> <li>- Talk about school subjects, giving opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>- In Town: learn about city landmarks, e.g the library, town hall, etc. and types of shops</li> <li>- Talk about where you live and the places you go to in town</li> <li>- Give and ask for directions</li> </ul>	<ul style="list-style-type: none"> <li>- Explore a traditional Hispanic festival/celebration and the food they eat</li> <li>- At the market: ask for food at a market, including asking for specific quantities (grams and kilograms)</li> <li>- Research a popular Spanish dish and write a recipe</li> </ul>	<ul style="list-style-type: none"> <li>- Items of clothing: describe your uniform and the clothes you like to wear</li> <li>- Art focus: design and label a school uniform</li> <li>- Give opinions about the clothes you wear</li> </ul>	<ul style="list-style-type: none"> <li>- Countries around the world and nationalities</li> <li>- Grammar focus on gender (masculine and feminine)</li> <li>- Identify the Spanish names of various countries around the world and their respective capital cities, flags and most iconic landmarks</li> <li>- Talk about where you would like to go on holiday</li> </ul>	<ul style="list-style-type: none"> <li>- Parts of the body (face and body)</li> <li>- At the doctor surgery: talk about pains and aches</li> <li>- Small group role play</li> </ul>	<ul style="list-style-type: none"> <li>- Develop extended writing and translation skills to talk about yourself, your school and uniform in a letter to a Spanish pen pal</li> </ul>	<ul style="list-style-type: none"> <li>- Revision</li> </ul>



# Colley Lane Primary Academy

## MFL Curriculum Overview

### 2021-2022

					- Grammar focus on verb conjugation (first person singular of the conditional tense)			
<b>Year 6</b>	<ul style="list-style-type: none"> <li>- Revision of school subjects and times (extended to quarter past/quarter to, etc.)</li> <li>- School timetable</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the differences and similarities between British and Spanish schools</li> <li>- School equipment: talk about what items you have in your school bag and pencil case</li> <li>- Understand and follow general classroom instructions</li> </ul>	<ul style="list-style-type: none"> <li>- Hispanic traditions and celebrations (Carnival, Easter, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>- Role play: plan, prepare and perform a role-play interview with a Spanish child</li> </ul>	<ul style="list-style-type: none"> <li>- Music and Films: use both oral and written communication skills to talk about the type of music and films you like/dislike and give reasons</li> <li>- Focus on oral communication skills through engagement in a variety of tasks such as classroom surveys and presentations</li> </ul>	<ul style="list-style-type: none"> <li>- Sports</li> <li>- Talk about what sports you do, giving opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>- Numbers 31-100: multiples of 10, identify patterns in numbers</li> <li>- Sums and money</li> </ul>	<ul style="list-style-type: none"> <li>- Develop extended writing skills of topics covered</li> </ul>